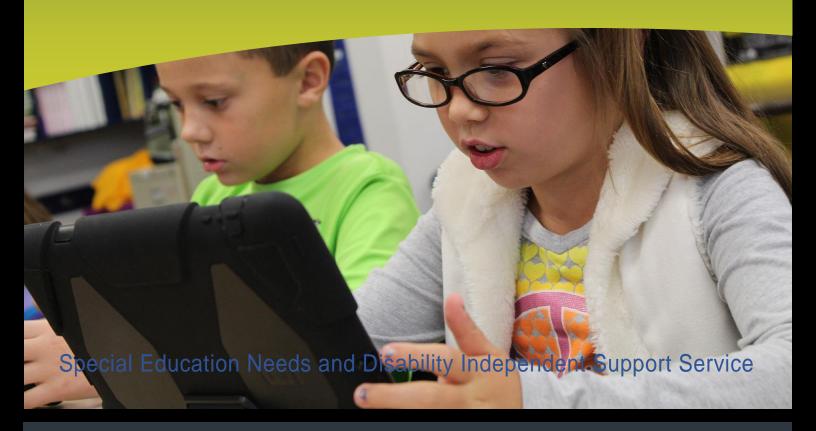


SENDISS



SENCO INDUCTION TRAINING

Training for new and aspiring SENCOs to complement the National SENCO Award

www.sendiss.co.uk

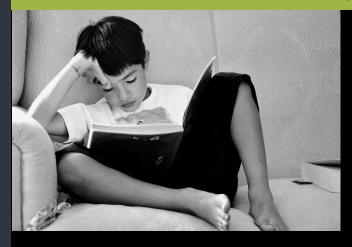
What will the training provide?

What is SENCO Induction Training?

SENCO Induction
Training came out of
a need for practical
training in conducting
the day-to-day role of
the SENCO. It was
developed to provide
training in the areas
not covered by the
National SENCO
Qualification.

SENCO Induction Training is not assessed; it does not require the timeconsuming essaywriting and portfolio evidence-gathering. However, all training and advice is based upon current research into best practice and what has been found to be most effective. All training is framed within current UK legislation

You will need access to the data and policies within your setting



This training is particularly aimed at new and aspiring SENCOs and is tailored to the changing needs of the SENCO.

It aims to give practical training and ongoing support across the year to ensure the SENCO is confident in the role.

It is bespoke and tailored to the needs of the SENCO; developed as an outcome of personal experience and requests from SENCOs.

It provides the opportunity for coaching and support throughout the year with online access to the specialist for personalized support.

All training is delivered through face-to-face small-group seminars allowing delegates to discuss with each other, share ideas, find solutions to questions and access expertise.

The training is designed to provide new SENCOs with the practical and day-to-day skills to carry out their role, including:

- ✓ Contextualised training, embedded within current legislation
- Person-centred coaching and support to get you on your way
- ✓ Access to additional training at a reduced rate
- ✓ Certificate of attendance

Who is it for?

Peer support is provided

which allows SENCOs to

communicate with each

other over the course of

the year.

through a buddying system,

- Any new SENCO in post for up to 3 years
- Primary, Secondary, Post 16, FE
- Aspiring SENCOs
- Deputy SENCOs
- Anyone who feels they need more training in SEND Coordination

What is included?

- ✓ Three small-group whole-day seminars
- Access to a unique SEND Audit Tool to audit your SEND provision and develop your action plan
- ✓ Access to a National Coach and trainer for ongoing advice throughout the year

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Module One

Getting Started, managing your SEND provision

- IEPs and provision mapping
- The Four categories of need
- Managing your SEND Register
- Writing outcomes for annual reviews
- Conducting an EHCP annual review
- Sharing information and the data protection law
- Working with parents

Module Two

Managing Additional Needs

- Identification and referral: developing a robust referral framework
- **Planning Intervention**
- A review of assessment tools available
- Collaboration with outside
- Additional funding applications
- What data do you need to collect and why?
- Assess-plan-do-review and the graduated response
- How to analyse data

Module Three

- ✓ SEND AUDIT
- Identifying the to develop of your School or College
- change

Auditing Policy and Provision

- strengths and areas
- How to manage
- SEND Policies and Information
- **Next Steps**

COACHING AND IN-SCHOOL TRAINING

SENDISS is able to offer support in school through coaching and training. Coaching can provide an opportunity to support your SENCO in developing systems, such as auditing your paperwork or data analysis systems. Training can provide teams with expertise, for example:

- Whole-school differentiation
- TA/LSA training
- SLT and governor training

modules for each term, which allows the opportunity for feedback and

review.

AIMS

The SENCO

quality and

Induction Training

course is provided as an outcome of

the need for more

targeted training

is designed to

NASENCO

complement the

qualification by

practical and day-

providing the

to-day skills

needed for the

busy role of the

SENCO. It aims to

enable SENCOs to

be confident in

their role and to

have a clear view

of the changing

landscape of

The course is

divided into three

SEND.

for new SENCOs. It

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PEARL BARNES MA (SEN)

BSc(Hons), PGCertEd, PGCE, CPT3A

SEND Consultant

Pearl is a Past President of NASEN, and was involved with the development of SEND policy at a national level for a number of years. She is a member of the Expert Inclusion Panel with the DfE and is a writer with a number of published works.

Pearl has extensive experience of training SENCOs and other teachers in aspects relating to SEND. She has worked across all phases of education and as a SENCO and Head of Learning Support within a large Senior School. She was also a Local Authority Consultant, training and supporting a number of schools, and a Head of Education within a specialist setting for children and young people with complex needs. She is a qualified specialist teacher and assessor and has worked as a tutor for the National SENCO Award.

About SENDISS

SENDISS is an independent support service offering training, auditing and consultancy for schools and specialist assessment for schools and parents of children and young people with Special Educational Needs and Disabilities.

SENDISS was developed out of a need for more training for schools in SEND, with the goal of improving outcomes for children and young people experiencing a special or additional educational need and/or disability.

Dates:

Module One:

Central London – 23rd October, 2018 Central London – 10th January, 2019

Module Two:

Central London – 22nd January, 2019 Central London – 12th March, 2019

Module Three:

Central London – 22nd May, 2019 Central London – 11th June, 2019

"Pearl was very good at delivering the course, making people feel at ease and explaining things as clearly as possible. Thank you Pearl."

"I had all my questions answered with strategies to help implement new procedures."

Henlow Academy

Two Rivers School

Costs:

One instalment of £999 (in advance) Or Three instalments of £333 (in advance)



Contact

www.sendiss.co.uk pearl@sendiss.co.uk (+44) 07825 613583

Special Educational Needs Independent Support Service